MEET THE MASTERS | PORTFOLIO ART PROJECTS (Suggested)
FIRST GRADE тнеме: тне family

| Portfolio: | A | B | C | D | E | F | G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Artist 1: | Cassat | Renoir | Moore | Picasso | Degas | Bronzino | LeNain |
| Artist 2: | Picasso | Homer | Alston | Whistler | Morisot | Modigliani | Currier \& Ives |
| Focus/Topic/ Element: | Discuss medium (oil vs. watercolor). Discuss texture (visual vs. actual). | Realism vs. Impressionism. How feelings, emotions and movement are portrayed. | Expressionism, sculpture (lines \& shapes to form people). | Discuss how artists create texture using lines, shapes \& designs. i.e. in clothing. | Color: The use of light and dark to change colors. The color wheel. | Cubism in contrast to Realism. Also introduce collage. | Family - Animals compared to humans. Talks about similarities. |
| Project \#1 Description | Portrait of a Friend: Each child draws the person sitting across or next to them. | Have children draw their "impressions" using oil pastels and blending them. Discuss how certain colors and lines make us feel. (happy lines, angry lines, etc.). Have them write their emotion on the back and see if others can figure it out. | Have children explain their feelings about the paintings in one sentence. Then they can draw a picture of their family members or themselves using different shapes (ex: circle for head, trangle for body, etc) and the color them. | Use sand paper under paper and have children draw a picture of themselves. | Draw and color the color wheel. | Make a self portrait collage: Using assorted craft items, (i.e. buttons, yarn, tissue paper, torn \& shredded construction paper, fabric, googly eyes, feathers, pipe cleaners, etc.) have children glue items on to paper to portray themselves. Include clothing, shoes, etc. | Draw a picture of a family (animal or human) doing an activity together indoors or outdoors. |
| Project \#1 Materials Needed | Paper, colored pencils. | Paper, oil pastels, cotton for blending \& smudging. This project may require instruction not to use too much of the oil pastel, very little is needed, most of the time is spent blending. | Paper, crayons. | Sandpaper, paper, crayons. | Color wheel template, watercolors, brushes, cups for water, paper, water. | Craft items: Buttons, yarn, tiles, tissue paper, construction paper to cut and tear. Paper, glue. | Paper, crayons. |
| Project \# 1 Additional Preparation |  |  |  |  |  | Cut shapes from different colored construction papers. |  |
| Project \#2 Description |  |  |  | Add texture to a preprinted picture. Place texture board or Sand paper underneath different parts of picture while coloring using crayons. |  |  | Review the first grade theme of "The Family" |
| Project \#2 <br> Materials <br> Needed |  |  |  | Texture board / sandpaper, paper crayons, pre-printed pictures. |  |  |  |
| Project \#2 Additional Preparation |  |  |  |  |  |  |  |

