

THIRD GRADE

THEME: CITY & COUNTRY

Portfolio:	A	B	C	D	E	F	G
Artist 1:	Brueghel	Evergood	Van Gogh	Bearden	Bonnard	Boudin	Pissarro
Artist 2:	Chagall	Hopper	Vermeer	Monet	Utrillo	Lawrence	Williams
Focus/Topic/Element:	Discuss "genre" paintings or paintings of daily life. Discuss Realism vs. abstract and imagination.	(1) Perspective and lines. Also discuss warm and cool colors. Review the color wheel. Point out shadows. (2) Create work of art from personal	Texture: actual vs. implied.	Discuss Impressionism and Cubism. Define collage.	Texture and Perspective. Discuss Impressionism and the use of color and light.	Discuss Impressionism vs. Expressionism. Discuss movement / action in art. Define advertisement.	Discuss use of light. Review foreground & background.
Project #1 Description	Have children draw a picture of their neighborhood or street. Ask them to use lots of color and to fill the whole page.	Make a group "map" of a city scene. Have each child draw and color a building in their neighborhood. Have them cut out their buildings and glue them onto the mural paper (with help). Paying attention to perspective (near and far). Then, have each child draw roads, people, bikes, pets, cars, etc. to make the city scene complete (using markers). You can rotate groups to complete.	Use pre-printed Starr Night paper temple, ask children to use small, short, circular strokes to try to mirror Van Gogh and to create as much texture as possible using only crayon or oil pastel.	Have children make a face collage by using pictures in the magazines. Have children then cut and paste pictures onto paper to make a collage.	Have children make a "drawing" using the clay. Spread clay onto paper with tools or popsicle sticks and have children add texture with household items, I.e. spatulas, forks, spoon, popsicle sticks (supplied by volunteer).	Have children paint a watercolor of a parade. First have them sketch drawing with pencil. OR Have the children design a poster advertising an event such as a parade or fair. They can include info about their "event" on their poster such as time, date, place, price, etc.	Group mural: divide the class into 2 groups. Using mural paper, have one group of students draw part of a supermarket >> any part of it they want (inside, outside, customers, check-out, produce aisle, etc.) Have the other group of students make crayon drawings of items they would like to buy in a store. Students then cut the items and paste on the mural paper. Children can work in smaller groups (4-5) with 3-4 ft of mural paper.
Project #1 Materials Needed	Paper, colored pencils or crayons.	Mural paper, paper, scissors, glue sticks &/or glue, markers, crayons.	Pre-printed Starry Night paper temple, crayons or oil pastels.	Paper, magazines, glue sticks/glue, scissors.	Paper, clay, tools (spoon, forks, etc).	Paper, watercolors, cups, brushes, or crayons.	Mural paper, crayons or markers, scissors, glue/glue sticks.
Project #1 Additional Preparation						Bring a sample poster advertising something if you have one.	
Project #2 Description		Have students draw their school and the streets. buildings around it. Add as many details as possible (people, bikes, trees, houses) Fill the page.			Draw a street with buildings using perspective. Place texture boards / sandpaper behind different parts of the picture while coloring.	Students sketch a parade with a dark crayon and then paint it using watercolors. Do not need a lot of detail.	
Project #2 Materials Needed		Paper and colored pencils.			Paper, texture boards or sandpaper, and colored pencils.	Paper, dark crayons, watercolor paints, and cups of water.	
Project #2 Additional Preparation							